











FY13-17 Strategic Plan

Susan B English: Action Plan - Summary

Date Revised: September 3, 2014

Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
My Items						
	1.2.6 All students with a 2013 Math SBA score between 250-350 will improve their 2014 Math SBA score.	Susan B English	07/01/13 06/30/14	100 SBA's	75	 As of 08/18/14
	2.5.11 Increase agreement of staff regarding understanding, presentation, and implementation of performance-based model by incorporating collaboration time into the schedule. Measure/Evidence: Develop a performance-based handbook for our school. <i>Comments on Status: FY12 Baseline: No standard language or operating procedures</i>	Susan B English	07/01/12 06/30/13	100% 100	0%	 -100 As of 08/18/14
	3.1.28 Increase understanding in family and community members regarding performance-based model by increasing and improving opportunities for community involvement. Measure/Evidence: Non-traditional opportunities for family/community education and involvement. <i>Comments on Status: FY12 Baseline: Only anecdotal evidence, no data</i>	Susan B English	07/01/12 06/30/13	100% % complete	0%	 -100 As of 08/18/14

Susan B English: Action Plan - Detail

Priority	Items	Who	Start Date/ End Date	Target, Measure	% Complete/ YTD	Status/ Variance
1 Deliver relevant, rigorous, standards-based curriculum in conjunction with alternative pathways and a flexible approach to ensure that every KPBSD student stays engaged, reaches high levels of achievement and graduates.						
	1.2 Student Proficiency: All students will meet or exceed state and national averages on nationally developed annual assessments within five years. <i>Comments on Status: When the states new assessments are implemented in 2015 progress toward this goal will be measured. 6/19/13: District-level status based on average progress of supporting objectives.</i>	Instruction	07/01/12 06/30/17	100% % students meeting state/national average	0%	 -100 As of 08/05/14
	1.2.6 All students with a 2013 Math SBA score between 250-350 will improve their 2014 Math SBA score.	Susan B English	07/01/13 06/30/14	100 SBA's	75	 As of 08/18/14
2 Evolve KPBSD as a highly reliable/world-class organization that fosters a culture of innovation, attracts and retains the best-of-the-best employees, and supports an infrastructure that promotes a fluid academic environment.						
High	2.5 Collaboration: Ensure each site is maximizing time by documenting well planned schedules within the day, for high quality professional development and collaboration. <i>Comments on Status: proposed early release or late start to School Board in June. Review site plans. 6/19/13: District-level status based on average progress of supporting objectives.</i>	Instruction	07/01/12 05/31/14	100%	0%	 -100 As of 08/05/14
	2.5.11 Increase agreement of staff regarding understanding, presentation, and implementation of performance-based model by incorporating collaboration time into the schedule. Measure/Evidence: Develop a performance- based handbook for our school. <i>Comments on Status: FY12 Baseline: No standard language or operating procedures</i>	Susan B English	07/01/12 06/30/13	100% 100	0%	 -100 As of 08/18/14
	2.5.11.1 Budget Requirements: August 13 stipends <i>Comments on Status: Stipends were paid to teachers, who attended PBE workshop prior to school start.</i>	Alan Haskins	07/01/12 06/30/13	100% % complete	100%	 As of 01/17/13
3 All KPBSD schools will reach out to parents and communities to promote shared value and responsibility for the process of education.						
High	3.1 Parent and Family Engagement: Achieve high levels of parent and community engagement utilizing research-based strategies at all schools. <i>Comments on Status: 6/19/13: District-level status based on average progress of supporting objectives.</i>	Instruction	07/01/12 06/30/14	100%	100%	 0 As of 08/05/14
	3.1.28 Increase understanding in family and community members regarding performance-based model by increasing and improving opportunities for community involvement. Measure/Evidence: Non-traditional opportunities for family/community education and involvement. <i>Comments on Status: FY12 Baseline: Only anecdotal evidence, no data</i>	Susan B English	07/01/12 06/30/13	100% % complete	0%	 -100 As of 08/18/14